

JOURNAL

MARCH: - 2024

PINNACLE: -2

DR. RIAK ACHUOTH GOR

JOURNAL ARTICLE

THE DIGITAL JOURNAL

DR. RIAK ACHUOTH GOR'S

JOURNAL ARTICLES



About Writer: -

DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Academic Scholar and Professor @ Open University.
 Executive Director for Board of Directors @ Futurevoices Inco.
 Author @ DR RIAK’S Book Publishing and Writer @ DR RIAK’S JOURNAL
 2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates
 Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur
 Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader



ACADEMIC BACKGROUND: -

- 2 Ph.Ds. of ART: - Specializing in Architecture and Design: -: THES: - Building South Sudan Think-tank @ Open University of the Netherlands (Kingdom University Branch in Melbourne Australia): - 2018 - 2021
- 3 Honorary Masters of: - Art and History: - World Religions (African Spirituality): - Public Health (Nutrition of Herbs-foods) @ Charis Bible College (Paradise University Branch in Gold Coast Australia): - 2014 – 2017
- 2 Bachelor of Commerce Degree (BCom) Specialized in Accounting and Monetary Policy management and IT (Information Technology). @ Catholic University (Australian Catholic University Branch in Melbourne Victoria Australia): -2010-2013
- 5 accreditations (CPA; PT; UDBP; Academic Scholar; VDL)
- 84 Primary and Secondary Certificates of Education: - V.C.E (Australian Victoria Certificate of Education for Secondary school Year 9 - 12: - (2002 – 2009) @ Wellington Secondary college; Mulgrave – Victoria- Melbourne Australia
 K.C.P.E (Kenyan Primary of Education for Kindergarten - Primary school Year 1 - 8: - 1998 - 2005 @ Boarderfarm Primary school; (Eldoret- Kenya) and Shambe Primary School-New cush; Kakuma- (Kenya- Sudan)
- Childcare - Kindergarten – Nursery: - Sudan – Kenya (1990 – 1997)

WORK EXPERENICES:

- Academic Scholar: - 2 Ph.Ds. @ Kingdom University – Paradise University: - 2021 - Present
- Writer and Author @ D.R. RIAK CHUOTH GOR’S BOOK PUBLISHER AND JOURNAL ARTICELS: - 2021 - Present
- Professor @ Kingdom University (Open University of the Netherlands): - 2021 - Present
- Business Owner – Entrepreneur - Designer at D.R. RIAK ACHUOTH GOR’S GLOBAL CORPORATION (18 Business Brands)
- Advisor – Accountant - Analyst @ JBwere LTY PTY: -2012 - 2021
- Freelancer Employee @ Hilton LTY: - 2022 - Present

D.R. RIAK ACHUOTH GOR’S
 Contact: -

Website: - drriakmonetary.com
 YouTube: - @DR Riak Achuothe Gor
 Facebook: - @DR Riak Achuothe Gor
 Instagram: - @DR Riak Achuothe Gor

Email: - drriakachuothgor@gmail.com
 LinkedIn: - @DR Riak Achuothe Gor
 Phone: - +61432884583
 TikTok: - @ Riak Achuothe Gor

DR. RIAK ACHUOTH GOR’S ACADEMIC JOURNEY

BY DR. RIAK ACHUOTH GOR



“When you curve for GREATNESS; candle by believes – determination – passions – hard works – commitments- persistence – Consistency out of chaos of sufferings - Hunger – Pains – Trails – Tribulations – Temptations. Only Self- believe – Love – restless works accomplished GREATNESS.”
- D.R RIAK ACHUOTH GOR: - 2023 Reflection



LEARNING IN SCHOOLS

DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Board Member of Executive Directors@ Futurevoices Inco.
2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates
Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur
Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader

LEARNER IN SCHOOLS: -

- SCHOOL OF LIFE: - LIFESTYLES
- SCHOOL OF COMMERCE: - MONETARY
- SCHOOL OF TECHNOLOGY: - INTELLIGENCE INFORMATION
- SCHOOL OF ART – DESIGN: - (DEVELOPMENT OF HUMANS – NATIONS)



DR. RIAK ACHUOTH GOR'S ACADEMIC LEARNING

BY DR. RIAK ACHUOTH GOR

LEARNING STORIES OF DOCTOR (DR) RIAK ACHUOTH GOR

COVERING TOPICS: -

❖ **BACK DROP! - DR RIAK ACHUOTH GOR**

❖ **STAGES OF LEARNINGS: - PLACES – SYSTEMS**

❖ **CHALLENGES FACE WHILE LEARNING**

❖ **ACHIEVEMENT&CELLEBATIONS: - PICTURES**



DR. RIAK ACHUOTH GOR'S ACADEMIC LEARNING

BY DR. RIAK ACHUOTH GOR

LEARNING STORIES ON TIMELINE OF YEARS: - 1990 -2021

• ACADEMIC LEARNINGS TIMELINE

CHILDHOOD LEARNINGS: - S.C.P.E
1990 – 1993

KINDERGARDENT LEARNINGS: - S.C.P.E
1994 – 1997

NURSERY LEARNINGS: - S.C.P.E
1998 – 2001

PRIMARY LEARNINGS: - K.C.P.E
2002 - 2005

SECONDARY LEARNINGS: - V.C.E
2006 – 2009

UNIVERSITY LEARNINGS: - 2 DEGREES
2010 – 2013

HIGHER LEARNINGS: - 3 MASTERS
2014 – 2017

INSTITUTION LEANINGS: - 2 PH.DS.
2018 - 2021

IN COUNTRIES - SYSTEMS OF EDUCATION

❖ **SOUTH SUDAN: - EAST AFRICA**

❖ **AUSTRALIA: - ASIA PACIFIC**

❖ **AMERICA AND EUROPE: - World**



GENESIS: - BACK-DROP: -!



DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Board Member of Executive Directors@ Futurevoices Inco.
 2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates
 Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur: -
 Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader

The Catalyst of Love and Passion to have had desires of wanting my dreams and be able to achieve them since GOD planted the that seeds before I was born; was the driving force. Self - Believes and Determination to keep pursuing what is difficult and important, while mixing it with commitments and hard-works at every step of the journey. Having resiliency and persistency of not to give up on what I want was a factor too. To Be consistent and persevered in all the ups and down and difficulties life throw at me. Encompassed myself in Faith of Optimistic and “I can do it attitudes” toward any obstacles and challenges life put in my step, were keys and driving forces behind every success of learning I had to go through in all of it faces of every stage, systems and places of learning.

The metaphor of Obtaining 2 Ph.Ds. Doctorial of Doctrines of Institutional Level, 3 Honorary Masters of Higher Learning Level, 2 Degrees of University Level, 5 accreditations and 84 certificates of Secondary, Primary, Nursery and Kindergarten, as a child born in a war – place, living in 5 different countries as Refugee (Sudan – Ethiopia – Uganda - Kenya and Australia) and learning in 4 different systems (African System, Asian System, American System and European System); of education within 4 different places - continents of the world (Africa, Asia, America and Europe); of different 6 Languages (Jieng-Dinka, Arabic, Kiswahili and English, Signs and Spirituality); of different ways of Cultures, Languages, Lifestyles, Values, Rules, Laws and Morals Principles of learnings. Been face by wars – fears - hunger – suffering - death and all the ups and downs of life struggling of obstacles and challenges of life, from the first day I was born are challenges I face while learning and becoming self-made in a Greatness.

I was born in a country of Sudan, on the Southern region, now known as South Sudan, on outback of River Nile in Upper Nile state (South Sudan) in a village of Abwong where my inception of my mother’s pregnancy took place in 1989 and Adon forest where my birth -born took place in 1990, as of now an independent country of South Sudan. While living as a refugee in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), is such a long way of learning in so many 4 different systems.

First of it, learning in African system, as a child - Teenager, then in an Asians learning system as a youth, and in American and European system as an adult person. Was not an easy learning process. Moving from places to places, countries to countries, continent to continent and Homes from Homes, Towns to Towns, Refugee camps to Refugee Camps and

Villages to Village, was not an easy experience with challenges of wars – fears - hunger -suffering – fear of death, with all of ups and downs of life struggles. But through all 30 years (1992-2021) of learning from been a child at 4years old of Kindergarten, Nursery, Primary – Secondary - University (2 Degree)- Higer learning (3 Honorary Masters) and Institution (2Ph.Ds.) was not an easy path of learning. Learning in different languages (Jieng, Arabic, Kiswahili and English), different cultures (Jieng, Africans, Asians, Americans and Europeans), different school systems with different structures as not an easy task of life learning. To those who don’t know me, personally in life and my story, let me introduce you to my academic Journey Story of 30 years of learning. Here we go! LOL. Little about my Professionalism as Academic scholar and all the skills I have acquired.

DR RIAK ACHUOTH GOR, is South Sudanese Australian Academic Scholar - Professor - Author- Writer – Public Speaker- Executive director - Founder: - Speaker of 6 different Languages of Jieng (Dinka), Arabic, Kiswahili, English, Signs and Spirituality:- who has **2 Doctorial of Doctrine (2 Ph.Ds.) in ART** of experts and specialist in Historical Architecture and Modern Design: - **3 Honorary Master (H.M) in ART** and History: - Experts and Specialist in Spirituality of Ancient African’s Spirituals and world religions and **2 Bachelor’s Degrees of Commerce (BCom)** Experts and Specialist in Accounting and Monetary Policy with Information Intelligence Technology. DR RIAK, is academic scholar and Professor at Open University, A Scholar Researcher at South Sudan think Tank and Specialist Writer at Journal Articles of DR RIAK’S JOURNAL PINANCLES. DR RIAK, is award winning of many scholarships due to his Academic Excellence and Intelligence, which attribute him as double Ph.Ds. holder and been the youngest PH.Ds. holder in the history of South Sudaness at age of just 28 years. A History no one has ever done before in South Sudan since its inception 2011.

DR RIAK, is an Author of 2 books: - “DR RIAK ACHUOTH GOR’S Academic Journey of 30 years” and “DR RIAK ACHUOTH GOR’S PH.DS. Thesis Paper Book” which you can find them on Amazon and his website “driakmonetary.com”. He is also Founder and Business owner: - Executive – CEO and Director of DR RIAK ACHUOTH GOR’S Book Publisher Inco and DR RIAK ACHUOTH GLOBAL PTD LTD as Global brands Company He founded with 18 brands.

DR RIAK, has work with many public and private companies, Charitie organizations and non-profit organization on Professional and Voluntaries Levels. DR RIAK is a competent – intellectual individual with 10 years’ experience working for various International, local organizations, Charities and Non-Profit organization such as Doxa Youth Foundation, Initiative of Change, Australian Paper Pty Ltd, JBwere Pty Ltd, Open University, Dr Riak Achuothe Gor’s Book Publisher, Dr Riak Achuothe Gor’s Global Inco. Successfully demonstrated ability in Accounting and Monetary Policies of Financial Advisor, Analyst and Wealth investor with skills of analyses of data, tracking of various account operations in preparation of monthly financial reports. Confidently use of SAP, AWD, Oracle and Microsoft software’s e.g. Computer Words, PowerPoint and Excel on tracking of spreadsheet to process invoices and other relevant documents for manager approval, auditing, and financial reports. Have excellent analytical skills, great time management and problem-solving ability to anticipate issues and suggest an appropriate course of action. Very proactive, a great team player with good communication skills to achieve set goals and contribute to success of the organization.

DR RIAK, has also worked with adult and young people across different path of life on voluntary basis. In his early year at Wellington Secondary College and Australian Catholic University, he has been Student leader while working and helping board of students with international students' programs, mentoring of international students with their new lives in Australia. At High school, he was student leader and student presentive to the board of education at wellington secondary school. Also serving as a student vice president for Planning and organization of student activities (2007 – 2010). He has also served as a youth Mentor with Doxa youth foundation and Initiative of Change as Cadetship Ambassador and Basketball mentor for 6 years (2006 – 2011).

Also had work as Voluntary Teacher for Kindergarten and Primary school students, teaching Math, English, Science and Information Technology (2010 – 2014). Final DR RIAK, had worked with disadvantages children in the heart of Melbourne city, with **Victoria Police** (FASTA Program, Fitzroy Vic): - 2011-2012 Helping disadvantaged children with health programs and social issues. He had been helping his community on various community activities and at church level since coming to Australian over 20 years ago and also at church level.

Which Make him possesses Skills & Abilities in: -

- Strong analytical ability and problem solver
- Confident and familiar Leadership skills
- Excellent communication skills with ability to adapt to changing circumstances
- Teamwork in many fields and communal setting in group, one on one and large entities.
- Well organized with good time management
- Proactive and taking initiative of tasks
- Positive attitude with willingness to learn and develop new skills
- Quick learner and able to follow instructions carefully

Professional Jobs: - Working as

- **Academic Scholar: - 2 Ph.Ds. @ Kingdom University – Paradise University: - 2021 - Present**
- **Writer and Author @ D.R. RIAK CHUOTH GOR’S PUBLISHER AND JOURNAL ARTICELS: - 2021 - Present**
- **Professor @ Kingdom University (Open University of the Netherlands): - 2021 – Present**
- **Board Member of Executive Directors@ Futurevoices Inco.**
- **Business Owner – Entrepreneur - Designer at D.R. RIAK ACHUOTH GOR’S GLOBAL CORPORATION (18 Business Brands)**
- **Financial Advisor – Accountant - Analyst @ JBwere PTY LTD: -2012 – 2021**
- **Accountant – Analyst @ Australian Paper PTY LTD: - 2010 - 2012**
- **Freelancer Employee @ Hilton LTY: - 2022 – Present**

Charities and non-profit organization Volunteers: - Working as

- **Church Leader and Guidance: - For South Sudaness Community**
- **Cadets Ambassador: - for Doxa Youth Foundation**
- **Student Leader: - Australian Catholic University**
- **Victoria Police (FASTA Program, Fitzroy Vic): - 2011-2012**
Helping disadvantaged children with health programs and social events
- **North Brunswick Primary School: - 2010 -2012**
Tutoring Math and English
- **Doxa Youth Foundation: - 2010 -2012**
Fundraising events and raising money for disadvantaged youth education program
- **Initiative of Change Organization (Toorak, Vic): - 2008 - 2011**
Helping young people from disadvantaged background with basketball camp and training

D.R. RIAK ACHUOTH GOR’S: -

CONTRACT INFO AND MEDIA

- **Contact Phone: - +61432884583**
- **Facebook: - @ DR RIAK ACHUOTH GOR**
- **Website: - drriakmonetary.com**
- **Email: - @ drriakachuothgor@gmail.com**
- **YouTube: - @DR Riak Achuoth Gor**
- **LinkedIn: - @DR Riak Achuoth Gor**
- **Instagram: - @DR Riak Achuoth Gor**
- **TikTok: - @ DR Riak Achuoth Gor**



ACADEMIC LEARNING: -JOURNEY OF 30 YEARS

STORY WRITTEN BY DR RIAK ACHUOTH GOR.



DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Board Member of Executive Directors@ Futurevoices Inco.

2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates
Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur: -
Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader

F

rom inception of my life as a child born in the war-torn region of Southern Sudan in the early 1990s, I Had overcome huge personal challenges and

struggles to become a successful Academic Scholar, Professor, Writer, Author, Business owner, Founder, Creator and Executive Director:- just to name few of the title I have acquires over the years. I was born in the war-torn region of Sudan and now South Sudan as a country of its own, in the early 1990s. I spend my life living in 5 different countries: - Sudan, Ethiopia, Uganda, Kenya and now living in Australia, as a child and adult living as refugee and a citizen of the world. Learning in different systems of educational schools: - First of Familyhood of Parenting (Father- Mother: - as a child (1990 -1997); African system of learning as a Teenager (1998 - 2005), then in Asians learning system as a youth (2006 - 2013), and in the world: - American and European system as an Adult (2014 - 2021),

The essence of obtaining 2 Ph.Ds. Doctorial of Doctrines of Institutional Level, 3 Honorary Masters of Higher Learning Level, 2 Degrees of University Level, 5 accreditations and 84 certificates of Secondary, Primary, Nursery and Kindergarten, as a child born in a war – place, living in 5 different countries as Refugee (Sudan – Ethiopia – Uganda - Kenya and Australia) and learning in 4 different systems (African System, Asian System, American System and European System); of education within 4 different places - continents of the world (Africa, Asia, America and Europe);

of different 6 Languages (Jieng-Dinka, Arabic, Kiswahili and English, Signs and Spirituality); of different ways of Cultures, Languages, Lifestyles, Values, Rules, Laws and Morals Principles of learnings. Been face by wars – fears - hunger – suffering - death and all the ups and downs of life struggling of obstacles and challenges of life, from the first day I was born are challenges I face while learning and becoming self-made in a Greatness.

Been born in war! And all the sufferings - fears- hungers and death threat situations, I had to endured in my life. No one knew I wouldn't be even a live until this day, including my own parents, relatives and people around me that time. Living on the moves since day one I was born, From Villages, to village, from Refugee camp to Refugee Camps, from Towns to Towns, from cities to cities and countries to countries. While living and learning as a traveller, refugee, foreigner – stranger in my own land and in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), is such a long way of learning, in so many 4 different systems of education (African, Asian, American and European). Living in those places was something I would never wish anyone or want anyone to go through in life. Living without a place to call home, shelter to feel safe and security or having a food and water to eat or drinks, let alone to have anormal life. Is not an easy thing to do in life. Been faced with:

Challenges such as: -

- Born under a war – Living in war: – Hunger – Fear – Suffering – Death situation.
- Living as Traveller – Stranger - Refugee - Foreigner
- Learning in different Systems of education
- Learning in on the moves: - different Places – Continents of the world
- Learning in different languages
- Leaning in different Cultures – Laws- Rules- Values
- Learning alone: - Self – learning
- Graduating during lock-down of corona virus (covid-19) 2019 -2021: -

Because of these **VALUES -PRINCIPLES AND GUIDELINE OF NORMS**, I was able to achieved all these I could in learning and in life generally.

- Love & Passion
- Believe & Determination
- Commitment & Hard works
- Persistency & Resilient
- Consistency & Perseverance
- Optimistic & I can do it, attitudes

Having Love and Passion to have desire of wanting my dreams and be able to achieve them; was the driving force. Self - Believes and Determination to keep pursuing what is difficult and important, while mixing it with commitments and hard-works at every step of the journey. Having resiliency and persistency of not to give up on what I want was a factor too. To Be consistent and persevered in all the ups and down and difficulties life throw at me. Encompassed myself in Faith of Optimistic and “I can do it attitudes” toward any obstacles and challenges life put in my step, were keys and driving forces behind every success of learning I had to go through in all of it faces of every stage, systems and places of learning. Which I will explains more into detail on the ACHIEVEMENT FACTORS TOPIC later on page 25.

Having helping hand from GOD himself, the creator, designer, provider and protector of my life. The person who created me and gave me the purpose and dreams of my life himself since my inception. GOD has been instrumental in my life, either been the provider, protector and guidance He had been through out of my life. He did it all, without him, I wouldn’t be able to do it all. He has been the source of everything I had in my life. Also helping hand from my Parents and different people from all walks of life, who have taught me things and help me learn things. The all been great in helping me achieve what I had today either be growing up to who I am today as a person or learnings things in life generally, all goes down to them all. And for that I will always be appreciative of them all in my life.

WITH ALL THAT: -

Due to my excellence and intelligence on my academic journey over the years, I have Obtaining 2Ph.Ds. Doctorial of Doctrines of Institutional Level, 3 Honorary Masters of Higher Learning Level, 2 Degrees of University Level, 5 accreditations and 84 certificates of Secondary, Primary, Nursery and Kindergarten, as a child born in a war – place, living in 5 different countries as Refugee (Sudan – Ethiopia – Uganda - Kenya and Australia) and learning in 4 different systems (African System, Asian System, American System and European System); of education within 4 different places - continents of the world (Africa, Asia, America and Europe); of different 6 Languages (Jieng-Dinka, Arabic, Kiswahili and English, Signs and

Spirituality); of different ways of Cultures, Languages, Lifestyles, Values, Rules, Laws and Morals Principles of learnings. Been face by wars – fears - hunger – suffering - death and all the ups and downs of life struggling of obstacles and challenges of life, from the first day I was born are challenges I face while learning.

I have works as Author |Specialist Writer| |Accountant| Architecture and Designer| and with a demonstrated History of working in a Private and Public Sector for over 10Years of Professionalism in Financial Advisory, Monetary Management, Financial Brokery and Financial documents preparation and Financial and Customary Laws. Strong work Ethic of professionalism with C.P.A of Accreditation from Australia Catholic University.

ACADEMIC AWARDS: -

ACADEMIC BACKGROUNG: -

- 2 Ph.Ds. of ART: - Specializing in Architecture and Design: -: Building South Sudan Think-tank @ Open University of the Netherlands (Kingdom University Branch in Melbourne Australia): -
- 3 Honorary Masters in: - Art and History: - World Religions (African Spirituality): - Public Health (Nutrition of Herbs-foods) @ Charis Bible College (Paradise University Branch in Gold Coast Australia): -
- 2 Bachelor of Commerce Degree (BCom) Specialized in Accounting and Monetary Policy management and IT (Information Technology) @ Catholic University (Australian Catholic University Branch in Melbourne Victoria Australia): -
- 5 accreditations (CPA: PT: UDBP; Academic Scholar; VDL)
- 84 Primary and Secondary Certificates of leaver: - V.C.E (Australian Victoria Certificate of Education for Secondary school Year 9 -12: - 2006 - 2009 @ Wellington Secondary college; Mulgrave – Victoria- Melbourne Australia K.C.P.E (Kenyan Primary of Education for Kindergarten - Primary school Year 1 - 8): - 1998 - 2005 @ Boarderfarm Primary school; Eldoret- Kenya and Shambe Primary school- New Cush; Kakuma- (Kenya – Sudan



WORK EXPERENICES - SKILLS: -

Professional Jobs: - Working as

- **Academic Scholar:** - 2 Ph.Ds. @ Kingdom University – Paradise University: - 2021 - Present
- **Writer and Author @ D.R. RIAK CHUOTH GOR'S BOOK PUBLISHER AND JOURNAL ARTICELS:** - 2021 - Present
- **Professor @ Kingdom University (Open University of the Netherlands):** - 2021 – Present
- **Board Member of Executive Directors@ Futurevoices Inco.:** - 2024 - Present
- **Business Owner – Entrepreneur - Designer at D.R. RIAK ACHUOTH GOR'S GLOBAL CORPORATION (18 Business Brands)**
- **Financial Advisor – Accountant - Analyst @ JBwere PTY LTD:** -2012 – 2021
- **Accountant – Analyst @ Australian Paper PTY LTD:** - 2010 - 2012
- **Freelancer Employee @ Hilton LTY:** - 2022 – Present

Charities and non-profit organization Voluntaries:
- Working as

- **Church Leader and Guidance:** - For South Sudaness Community
- **Cadets Ambassador:** - for Doxa Youth Foundation
- **Student Leader:** - Australian Catholic University
- **Victoria Police (FASTA Program, Fitzroy Vic):** - 2011-2012
Helping disadvantaged children with health programs and social events
- **North Brunswick Primary School:** - 2010 -2012
Tutoring Math and English
- **Doxa Youth Foundation:** - 2010 -2012
Fundraising events and raising money for disadvantaged youth education program
- **Initiative of Change Organization (Toorak, Vic):** - 2008 - 2011
Helping young people from disadvantaged background with basketball camp and training



COMING FROM EDUCATIONAL FAMILY



ACHUOTH GOR AND AWEL KONG'S FAMILY



About where I came from in term of my family; I was born into a family of 3 elders' brothers and younger sister; 5 children in total including me. I also have others brother and sister from other family of my father; since my father has two wives as it customary allows in Jieng (Dinka) people culture to marriage as many as you want. My father was an educated man as well, Medical Doctor and my mother as Family Carer, a family woman, a mother of 5 Childrens. My father worked as a medical doctor during the liberation war of South Sudan at Malakal Hospital (1976 -1990) up to his death, in Upper Nile Region of Sudan, now South Sudan while helping SPLM/A Militaries with Medicines during the war times of liberation (1983 -2005).

All of my 3 brothers including me and my younger sister; we all got educated in world prestigious Primary, Secondary, Universities, Higher learning and Institutions of different countries of Sudan, Kenya, Australia, America and Europe such as of (famous Monash University, Melbourne University, Australian National University, Swinburne University; RMIT University; Catholic University; Open University of Netherlands) just to name few. My elder brother Nyok Achuoth Gor, been well known Public Figure on World Stage and African, Playing Vitol role within South Sudan Politic as a world Peace Champion for South Sudan Initiative of Change. Educational; Him been a Graduate of Monash University, Australian National University-ANU and Melbourne University - school of Law, with both undergraduate Bachelor of Psychology and Master Degrees of International Policy and currently doing his Juris Doctor (JD) of Human rights at school of Law in Melbourne University, Australia. Having his personal Family of 4 children and working with Australian Humans right as Lawyer in Melbourne Base firm. And on final note of him recently buying his second mansion house for his family on 2.5 million which is a great achievement by itself knowing where we came from.

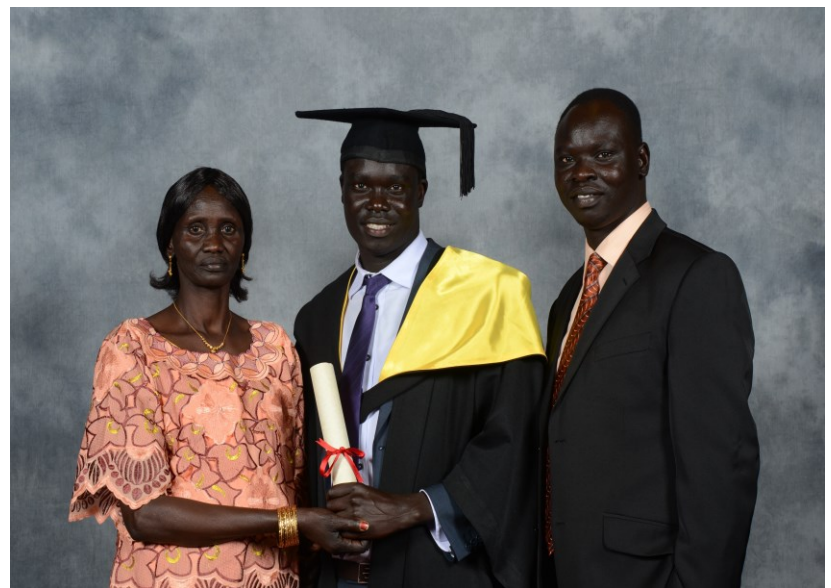
My second brother, Mading Achuoth Gor, on educational level, been aviation Pilot. Having a double Degrees in Aviation and Business Finance at Swinburn University in Australia and currently working in Banking industry as Banker Advisory with one of leading Australian Bank; Australian National Bank (ANZ) firm in Melbourne Australia. Having his own Business of Private school back in South Sudan; and currently living with his own family of 2 children, who recently came from Africa on a Private visa with his own Funds.

MADING'S DOUBLE BACHELOR DEGREE OF AVAITON – BUSINESS



My third brother, Ayuel Achuoth Gor been a medical doctor with Pharmaceutical Degree at RMIT University here in Australia, working in Age-care sector as Carer Doctor and with family of 1 daughter, who came recently from Africa on private visa funds and recently buy his first home. And then my younger sister, Akech Achuoth Gor, who has been a second pillar to my mother upbringing of our family. Having Multiple Graduate Certificate of Early Childcare, Social worker and as Age care Manager, having her own family of 2 daughters, bought her own house and working in a child- care sector as childcare teacher.

Then came me the black sheep of the family and the stepping stone of all cornerstone. Me having 2 Ph.Ds. 3 Honorary Masters, 2 Degrees and 5 accreditations as Academic Scholar, Professor, Writer, Author, advisory, Creator and Executive director while learning in different parts of the world, Learning Africa, in Asia, Europe and America in well-known learning systems and institutions. Well known universities of world like my first University of Catholic university “Australian Catholic University” (Australian Catholic University Branch in Melbourne Australia) where I did my Bachelor of Commerce Degree (BCom) specialised in Accounting and Monetary Policy management. Charis Bible College (Paradise University Branch in Gold Coast Australia) in America where I did my 3 Honorary Masters in Art and History; World Religions (African Spirituality) Public Health (Nutrition of Herbs) and lastly Open University of the Netherlands (Kingdom University Branch in Melbourne Australia) where I did my double Ph.Ds. of ART. Specialising in Architecture and Design.



STAGES OF LEARNINGS: - IN PLACES - SYTEMS

- AFRICA
- ASIA
- AMERICA - EUROPE

LEARNING IN AFRICA

❖ LIFE ASPECTS OF LEARNING

Learnings At its INCEPTION: - 1986 – 1989

ABWONG AND ADON VILLAGE: - (SOUTH SUDAN)

I was born in the end of 1989 into 1990 in a village of Adon near Abwong village on outskirts of Malakal city at Upper Nile state of South Sudan. Both of my parents; are of Jieng ethnicity of Bor and Ngok tribes. I did most of my childhood – learning and growing up with my parents - siblings and other children who were living with me especially my cousins.

Been born in war-torn country of Sudan, which we know today as South Sudan after it independent from war with Sudan, of 50 years (1955 – 2005) (Anyaya- Separation war led by **Joseph Lago’s war in Khartoum city:-1958 – 1981 = 24 Years** :- the second war of SPLMA - Liberations led by **John Garang’s War – in Bor city) :- 1982 – 2005 = 24 Years** :- and lastly the Independent war led by **Salva Kiir’s War in Juba city:- 2006 – 2029 = 24 Years**. Of 50 years of its struggle to get independent from north Sudan, where war was killing many children – women and men, was not an easy path of life for me and my family.

Living under wars – Hungers – Fears – Insecurities, Poverty and having no foods, waters and shelters or a place to call home, was a challenging thing to do as a child. In those circumstances of Learning things was hard. Learning to play as a child, learning to walk, run, learning to speak and all that a child can do of being playfulness, joyfulness, happiness and loving anything.

I remembered my mother used to tell me, that when I was a child, I used to cry a lot; if I wasn’t given what I want from anyone! But on the good side, she said, if I show my love to someone, then that person I would treat them with pure love of joy that no one knows where it comes from. I guess now, I understand maybe it how children are in nature, loving, playful, joyful, caring, kindness and selfless smiles. For me I was lucky to have loving parents and my siblings who were there to make me feel love, care and nurture while learning things.

Learnings of CHILDHOOD: - 1990 - 1993

MALAKAL TOWN – LABONI CAMP (SOUTH SUDAN)

Although, here is where I did most of my childhood-learning from my parents and other children. I was on the move from place to place; due to war that was ramping the Regions of Ngok land. While I was born in the forest of Adon village after 9 months of my mother’s pregnancy in Abwong village, we moved to Malakal Town, where my father was working there as Medical Doctor, after my mother was living with her family in Abwong, as my father would come home often. But because of War, we moved and lived in MALAKAL TOWN, for 1-year 1990-1991 before my father passed away due to sickness and left my mother pregnant with my little sister (Akech). In 1990, war became intensive and so we left Malakal town, foot-trekking through Nuer land (Nasir) into Gambala into Pinyaduk Refugee camp in Ethiopia- Sudan Border. Then again due to Ethiopia’s war in 1991, we left the camp and into southern part of Sudan, Pinychalla of ANYUAK people for 3 months and then Sudan Government started attacking the place and so we ran into forest and foot-tracking to Kapota region, then we went to Laboni Camp in northern Uganda border to South Sudan.

Living under wars – Hungers – Fears – Insecurities, Poverty and having no foods, waters and shelters or a place to call home; as I been living in other different countries as refugee, was a challenging thing to have as a child. But, here on the road, is where I learned to play as a child, learning to walk, run a lot; learning to speak different languages such as Jieng dialects, Arabic, learning lifestyle - cultures of norms, values, principles.

I remember living in Laboni Refugee Camp, for those who know it, is where my real learning in School began. Learning things in a classroom. Although my classroom was a tree and my paper and pen were the **floor and my finger**. It was childcare kind of thing if I can put it into a perspective of school. We used to go and learn things under a tree which was founded as school. Every morning at 9am or 10am we would gather together with other children with our teacher under a tree, and we would learn A, B, C and 1, 2, 3 on the ground. One would clear his/her places on the sand or soil and would use their fingers to write what/how the teacher shows them to write on the ground. We didn’t have paper, books, Pens, chairs, board, chalk to write on.

Only soil and our fingers. Life was joyful, happy and playful for me. After learning we would be allowed to played around such as running in circles and other games. It was fun and joyful for me as I still remembered, and after coming back home at 12pm-1pm, I would be walking while singing songs of joy and happiness, celebrating my day of learning. I was a playful kid. Life was at its fullest as it was freshly.

Learnings of KINDERGARDENT: - 1994 -1997

NEW CUSH – NAIRUS (SOUTH SUDAN)

Here in New Cush and Kakuma Refugee camp; is where I did most of my Kindergarten – Nursery learning. After that life in Laboni Refugee camp on the boarder of South Sudan and Uganda, learning things under a tree using my Fingers to write on the soil – sand ground; A, C, B, D and 1, 2, 3. Here in the famous Town of New Cush, near to Kapota and Nairus on the out-back of Lokichogio and Kakuma in South Sudan and Kenya boarder, is where I began learn different aspect of life especially Jieng people's way of life. Jieng's lifestyle and boyhood's duties such Agricultural growing of foods, Vegetables, herbals and crops and looking after Livestock: - cows, goats, sheep and poultries. As I was living with my family we would go into farmland and cultivate produces and keeping Livestock. I was a young boy, and in Jieng's culture it the boys' duties to look after the Livestock of family.

Learning responsibilities of boyhood: - Taking cows, goats and sheep to grassland - water ground and bring them back home afterward. Also looking after poultries, chickens, ducks and other poultries farm Livestock while helping at home with growing of Agricultural produces such Vegetables, herbs and crops that we use for our living. That was one of the things I learn while I was in New Cush – Nairus – Shukudum area. Also learning how to speak different languages such as Jieng dialects through stories telling, norms, values through my uncles, aunties and elders, Learning Jieng's Dialects and Arabic, learning lifestyle - cultures of norms, values, principles, and learning way of building relationship with people on spiritual levels on social aspect of relationship and treating people with love, kindness, Grace, Respect, Peaceful, mindfulness, Politeness, and sharing joyfulness and happiness moment with others people. Learning all aspects of life as a child.

Although, I was going to school at that time and learning things in the classroom, but the most lessons for me were those I was learning at home, playing with friends, going to church and living while doing other things a child. While after short time, we came to Kakuma refugee camp where my learning in primary school starts.



❖ LAW ASPECT OF LEARNING

Learnings of NURSERY: - 1998 – 2001

KAKUMA REFUGEE CAMP (KENYA)

Living and learning Kakuma was a blessing. In Kakuma refugee camp lives took shape and many things began to click especially at home, community, school and church. Learning in classroom on nursery and primary school level in **Kakuma zone 3 Nursery school, Tori, Raja and Shambe Primary school** was amazing. Although life in Kakuma was hard, challenging and much of struggle, I had to do it all. Here is where I done most of my Nursery and half of primary learning from my teachers and other people in a community, church and school. Learning at home through my friends, mostly playing football and other games, learning through my friends, learning through my adult-elders in the community and in school through my teacher and church through GOD and his people.

At Home: - Since I was still a boy, most of my time was spend playing with my siblings at home, helping with households' things such as fetching of water, firewood, foods from UNHCR centre and doing cleanings, while spending some time playing soccer with my friends, while going to school half – time day (9am -1pm). One of many things I did and learn was leaning Jieng's culture – norms, values, stories and languages such as Jieng's dialects and learning other languages as well such as Arabic, Kiswahili, and English. Also learning different lifestyle such as Jieng lifestyle; as both of my parents are of Jieng (Dinka) people: - learning Jieng lifestyle through stories telling, norms, values and other principles through people like my uncles, aunties and elders, while leaning way of building relationship with people on spiritual levels and on social aspect of treating people with love, kindness, Grace, Respect, Peaceful, mindfulness, Politeness, sharing joyfulness and happiness with others people. All of these aspects of life were things I learned as a boy while living at home.

In Community: - here I was learning from my friends, adult and elder in the community. Learning about rules, laws, values and principles of life. Playing a lot and fighting with my friends in football fields, while socialising in the community's gatherings. Around 5pm -9pm, we would be playing football and other games, running around and been playful. Life was fun. Learning things of physical natures.

In School and Church: - In school, of Tori and Raja Primary school for those who know them; if you were in Kakuma, learning became somethings that was taking shapes for me, learning subjects (**Kiswahili, English, Math, Science, Geography and Religion**) in school. I was also learning a lot in the church and community in Group 34, Kakuma zone 3. Church's activities were my favourite things, Sunday services, festivals celebrations, mass matching during Christmas's. I was Sunday school choir's member and later became youth member. Helping to set things up in the church and cleaning of church compound were some of the activities I used to do in the church.

Learnings in PRIMARY: - 2002 - 2005

ELDORET TOWN – KITALI - NAKURU: - (KENYA)



Picture of Graduation: - Kenyan Primary school certificate of Education; K.C.P.E (Kenyan Certificate of Primary Education): - which I finished in Nov-2005 (2002-2005) @ Boarderfarm Primary school – Eldoret city, Kenya: - of 5 Major subjects (Kiswahili, English, Math, Science, Geography and Religion) and 5 electives Subjects (History, Sports, Art, Information Technology and Design)

After 9 (1994-2002) years of living beautiful life of learnings things in Kakuma refugee camp, me and my siblings moved to Eldoret town on Eastern side of Kenya; since we were living on the northern part of Kenya (Kakuma Refugee camp). Here is where I did most of my Primary. Learning from my teachers and other people. Also at home, I learn about responsibilities – duties of household, while learning in school as well. Eldoret was a different place for me, the climate was different since it was cold compares to the dry, desert place of Kakuma where temperatures are always in 30c and 40c. Lifes and school system was totally different from of that Kakuma.

At home: - there was a lot of doing and learning of responsibilities- duties and tasks, I was involved, since now I was in my teenager – youthhood stages. Most of my elder brothers were not at home with us. My elder brother (Nyok) was in Australia, while both of my others two brothers (Mading and Ayuel) were in boarding school, while finishing up their Secondary school form 1 - to form 4 (K.C.S.E). So, I was only at home with my mother and my sister. I was the man of the house at age of 13 - 14 yrs. Old, looking after the household essentials. Things like dealing with money, as we were living in the town - city now and everything is money. Doing shopping for foods at shopping center which was 1-hour distance of travelling by car, planning and budgeting of money for Rents, foods, Bills and other essentials things.

While in school: - I was focusing on finishing my primary school certificate leaver; was another hard thing since I was in year 6 - 2003, year 7 – 2004 and finally year 8 in 2005 at **Boarderfarm Primary school** in KAPOSBAY DISTRICT county of Eldoret: - doing my K.C.P.E (Kenyan Certificate of Primary Education) of 5 Major subjects (Kiswahili, English, Math, Science, Geography and Religion) and 5 electives Subjects (History, Sports, Art, Information Technology and Design). Learning

things in Kiswahili and English, which was different from my early learning of Jieng language and Arabic languages. Leaving year 8 was hard for me, since they consider it as the final stages of Primary school learning and so as a student you have to do a lot and many tests and exams for final exams (K.C.P.E) and for me, the whole year of 2005 was my exit year for primary school gate into Secondary. Which was hard, given all others responsibilities, duties and tasks I was doing at home, school and my personal life. School routines were challenging for me, since school start at 7am until 5pm for the whole day, which was a bit different from that of Kakuma of 9am -1pm. So, I have to wake up at 5am, to get ready for 30mins walks to school and sometime 3am, to reads and studies for exams if I do have exams. Sometime I would stay back after 5pm finished and do some HomeWorks – reading - studies before 7pm or 9pm going home. While on Saturday, I would take Mum for shopping and do other household activities and going to church on Sunday. Life and learning were challenging for me.

But, with GOD's Grace, I was able to do my studies, learning things in school and helping at home for good 4 years of Responsibilities, duties and tasks of learning in school, working at home and socializing with friends and families, relatives and other people in the community at large. It was hard and challenging doing it all. After all, I was able to finished my year 8, K.C.P.E with flying colours into my secondary school while earning me a scholarship due to my good performances in school during my K.C.P.E. which I later join secondary in 2006, I start my Secondary school in Nakuru before coming to Australia to finished off the 4 years (2006 -2009) of Secondary school (V.C.E) Australians, Victoria Certificate of Secondary school. In Eldoret, life was good and hard at same time. Learning things in that was an experience for me I still hold a lot of memories.



LEARNING IN ASIA

Learnings of SECONDARY: - 2006 - 2009

MELBOURNE, VICTORIA: - (AUSTRALIA-ASIA)



Picture of Graduation: - Australian Secondary school certificate of Education; V.C.E (Victorian Certificate of Secondary, @ Wellington Secondary College, Mulgrave Victoria: - which I finished in Nov-2009 (2006-2009): - of 12 Subjects (7: -:5): - 7 Major subjects (3 Maths: - Further, Method and Specialist Maths, English, Accounting, IT-Information Technology, Business Management, Art and Science) and 5 electives Subjects (History, Sports, Art, International Languages and Design).

Coming to Australia, Asia Pacific: - to start a new life from African way of lifestyle and learning, was a challenging thing by itself, let alone learning new things in different systems. To learn in a new system, with ways of new living cultural, Languages, laws, rules, values and norms of learning systems was hard for me. My first 2 years, were a struggle adjusting to new life especially in School. Continuing with senior secondary school since I already began in Nakuru, Kenya. Year 9 to year 12 of secondary school. Australia was a different place for me, the Culture, laws, rules and people with its cold climate was different. I have to adjusted myself to everything such as eating new foods, meeting new people and having new friends in school, adapting to new learning systems was hard.

At home: - while Living in the city of Greater Dandenong in the Northern part of its area; there was a lot of doing and learning of responsibilities - duties and tasks. I was involved with home essentials tasks, while going to school. My school was far ways in Suburb of Mulgrave; a distance of 1 hour by Bus since I didn't have a parent to drop me off to school like other children who have their parents. Doing household tasks such as

shopping on the weekend for foods; at shopping center which was 30mins distance of travelling by bus, planning and budgeting of money for Rents, foods, Bills and other essentials things.

While in school: - I was focusing on finishing my Secondary school certificate of Education; doing my V.C.E (Australian Victorian Certificate of Secondary of 7 Major subjects (3 Maths- Further, Method and Specialist Maths, English, Accounting, IT- Information Technology, Business Management, Art and Science) and 5 electives Subjects (History, Sports, Art, International Languages and Design). Learning things in all in English, which was different from my early learning of Jieng, Kiswahili, and Arabic languages.

Leaving year 12 after 4 years of learning; was hard since they consider it as the final stages of Secondary school learning before going into university and so as a student you have to do a lot and many tests and exams for final exams (V.C.E) and for me, the whole year of 2006 - 2009 for Secondary school to university, was hard, given all others responsibilities, duties and tasks I was doing at home, in school and my personal life. School routines were challenging for me, since school start at 7am until 3pm for the whole day. So, I have to wake up at 5am to get ready for 30mins walks to a bus and take a 1 hr bus traveling to school from Dandenong North to Mulgrave passing through Noble Park, Springvale and Keysborough to Mulgrave and sometime, I wake up at 3am, to reads and studies for exams if I do have exams. Sometime I would stay back at school after 3pm finished, and do some HomeWorks – reading and studies before 7pm or 9pm going home. While on Saturday, I would take Mum for shopping and do other household activities and going to church on Sunday. Life and learning were challenging for me.

But, with GOD's Grace, I was able to do my studies, learning things in school and helping at home for good 4 years of Responsibilities, duties and tasks of learning in school, working at home and socializing with friends and families, relatives and other people in the community at large. It was hard and challenging doing it all. After all, I was able to finished my year 12, V.C.E with flying colours into my university while earning me a scholarship due to my good performances in school during my V.C.E to studies Double Bachelor Degree of Commerce which I end up majoring in Accounting and Monetary Policy graduating with double degree. which I later started in 2010 - 2010 of another 4 years of university. life was good and hard at same time. Learning things in that was an experience for me I still hold a lot of memories.



SPIRIT ASPECT OF LEARNING

Learnings of UNIVERSITY:- 2010 – 2013

MELBOURNE CITY, VICTORIA:- (AUSTRALIA)



Picture of Graduation:- 2 Combine Bachelor Degree of Commerce (BCom) @ Catholic University:- Australian Catholic University - Melbourne branch:- Specialised in Accounting and Monetary Policy which I finished in May-2013 (2010-2013):- (3 years of studies and 1 years of Professional work experiences) of 12 Units (8-4):- 8 Major subjects (Financial Accounting, Management Accounting, Human Resource, IT-Information Technology, Business Management, Statistics, Professional ethic, Marketing) and 4 electives Subjects (Sports, Religion, International Languages and World Leaderships).

After completing my Secondary school: – year 12 at Wellington Secondary college, with great enter scores (Marks), and since I had an excellent grade. I was offered 2 scholarships, both by Australia Government and Doxa youth Foundation to studied Bachelor of Commerce Degree (BCom) for 3 years and 1 Years work experiences (4 years) at Australian Catholic University in the heart of Melbourne City, Victoria State. Australia Catholic University life of learning was another challenge things I went through while learning at university. At university, learning was independent things, everything you learn was at your own responsibilities, although there are people (Tutors and lectures) there to helps and supervise, but it not that much, all the works of learning from attending lectures, doing exams, and studies were all of your own responsibilities as a student. So, it was a little hard and challenging. University was a different place for me, the learning, laws, rules and people. I have to adjusted myself again to everything such as meeting new people and having new friends in school, adapting to new learning systems of independency. Because no one was there to do anything for me. Attending lectures, studies and doing exams were of my own responsibilities.

At home thou: - while still Living in the city of Greater Dandenong in the Northern part of its area and later moved to Cranbourne North in Casey City; there was a lot of doing and learning of responsibilities- duties and tasks as well, since now I'm a young adult. while going to university in the city; a

distance of 1 hour by Train since I didn't have a car to drive, doing household tasks such as shopping on the weekend for foods; at shopping center which was 30mins distance of travelling by bus, planning and budgeting of money for Rents, foods, Bills and other essentials things. Was another challenge as well.

While in school: - I was focusing on finishing my Bachelor Degree of Commerce for 4 years (3 years of studies and 1 years of Professional work experiences) of 12 Units (8-4); - 8 Major subjects (Financial Accounting, Management Accounting, Human Resource, IT-Information Technology, Business Management, Statistics, Professional ethic, Marketing) and 4 electives Subjects (Sports, Religion, International Languages and World Leaderships).

University was hard, given all others responsibilities, duties and tasks I was doing at home, and my personal life. University routines were challenging for me, since some Lectures and tutorials class start at 7am until 6pm for the whole day. So, I have to wake up at 5am to get ready for 30mins walks to a bus and take a 1 hr train ride into the city, travelling from Dandenong North and Cranbourne North to Melbourne city CBD. I had to wake up at 3am, to do reading and studies for exams if I do have exams. Sometime I would stay back at school after 6pm finished of lectures or Tutorials, and do some HomeWorks – reading and studies; before 7pm or 9pm going back home on a train. While on Saturday, I would take Mum for shopping and do other household activities and going to church on Sunday.

With GOD's Helps, I was able to do my studies, learning things in university and helping at home for good 4 years of Responsibilities, duties and tasks of learning in university, working at home and socializing with friends and families, relatives and other people in the community at large. It was hard and challenging doing it all. After all, I was able to finished my 2 combine Bachelor Degree of Commerce, Specialised in Accounting and Monetary Policy in May 2013 after 4 years (2010-2013) of learning with flying colours into my higher learning of university while earning myself a scholarship due to my good performances to do my Honorary Master of Art and later did my Doctoral of Doctrine of Art (Ph.Ds.) as well. life was good and hard at same time. Learning things was an experience for me as I still hold a lot of memories. I started working in accounting industries for 10yrs later.



LEARNING IN AMERICA

Learnings of HIGHER L: -2014 - 2017

GOLD COAST, AUSTRALIA



Picture of Graduation: - 3 Combine Honorary Masters of ART Specialised in (Art - Design, History of Ancient Empires and World Religions - African Spirituality) finished in Nov- 2017 (2014- 2017) @ Charis Bible Paradise University:- Australian Charis University – Gold Coast branch:- (3 years of studies and 1 years of Professional work experiences) of 12 Units (6-6); - 6 Major subjects (Modern Design, Historical Architectural design, Ancient empires history, African Spirituality and World religions) 6 Electives Subjects (Monetary Management, International Laws, Human Resource, AI -Technology, Business Management, World Leaderships).

Doing Honorary Masters at Higher Learning Institution Level was another challenge, I went through while learning things. It was a bit different because I have to leave Melbourne, Victoria and moved to Gold Coast, Queensland, to do some of my studies, as it was an American university and they only have campus in Gold Coast. 2014 Feb, I leaved to gold coast, driving 36 hrs using my car from Melbourne – Canberra – Sydney – New Castle and then Gold Coast, moving there was a challenge by itself. It was like starting a new life. Finding a place to lives in, meeting new people and studies itself. All were challenges I faced along the way. I was living alone, studying and working at same time.

Living in Gold Coast, was a different place for me, the Culture, laws, rules and people with its warm climate was different, compare to cold weather of Melbourne. I have to adjusted myself to everything such as eating new foods, meeting new people and having new friends in school, adapting to new learning systems. Was hard especially given it was an American system. The school was runs and administered by American people and so it was a challenge experienced since I never meet people or way of doing things in American style of learning.

while living alone, in the city of Nerang suburb, in the heart of Gold Coast, there was a lot of doing and learning of responsibilities- duties and tasks since now it was me alone, doing everything from living, working, learning and socializing. Doing household tasks such as shopping on the weekend for foods; cleaning, laundry and cooking. Learning to do planning and budgeting of money for Rents, foods, Bills and other essentials things.

While in school: - I was focusing on finishing my 3 Combine Honorary Masters of ART Specialised in (Art - Design, History of Ancient Empires and World Religions - African Spirituality) finished in Nov- 2017 (2014- 2017) (3 years of studies and 1 years of Professional work experiences) of 12 Units (6-6); - 6 Major subjects (Modern Design, Historical Architectural design, Ancient empires history, African Spirituality and World religions) 6 Electives Subjects (Monetary Management, International Laws, Human Resource, AI -Technology, Business Management, World Leaderships).

Doing Masters was hard, given all others responsibilities, duties and tasks I was doing alone at home, in school and my personal life. School routines were challenging for me, since school start at 9am until 5pm for the whole day of 5 days. So, I have to wake up at 7am to get ready for 30mins drive to school for lectures and tutorials. Sometime I would stay back at school after 5pm finished, and do some Research – readings and studies before 9pm going home. While on Saturday, I would do for shopping and do other household activities and going to church on Sunday.

But, with GOD's Helps, I was able to do my studies, learning things in school and at home of self- responsibilities, duties and tasks of learning in school, working at home and socializing with friends. life was good and hard at same time. Learning things in that was an experience for me I still hold a lot of memories.



Me: - doing Early morning hours of Studies.

LEARNING IN EUROPE

Learnings of INSTITUTION: - 2018 – 2021

MELBOURNE CITY, AMSTERDAM (NETHERLAND)



Picture of Graduation: - 2 Combine Ph.DS.: Doctorial of Doctrine of ART:- Specialised in (Historical Architecture and Modern Design:- finished in Nov- 2021:-(2018-2021) @ Open University:- Open University of Netherland - Melbourne branch:- (3 years of THESIS Researches - Formations and 1 years of Professional Writings of Thesis) of 12 Units (6-6): - 6 Major subjects (Modern Design, Historical Architectural design, Ancient empires history, African Spirituality and World religions) 6 Electives Subjects (Monetary Management, International Laws, Human Resource, AI -Technology, Business Management, World Leaderships).

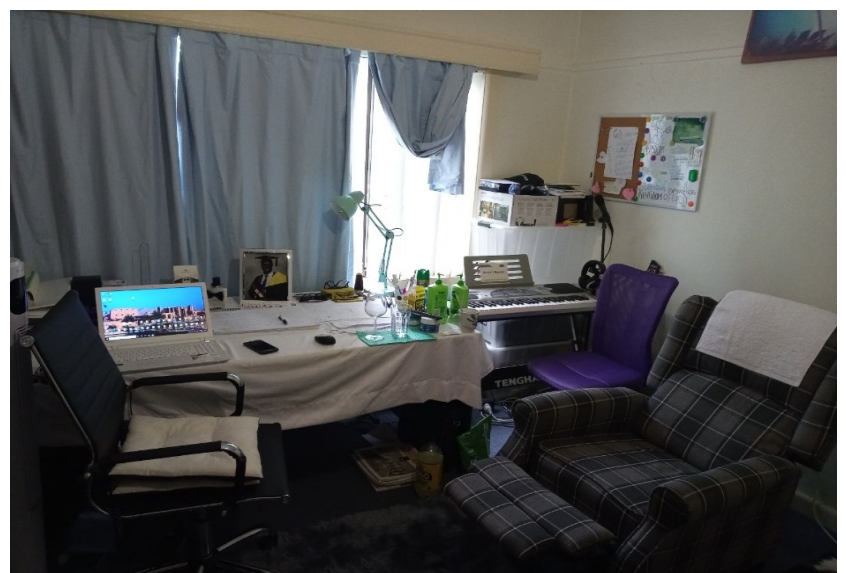
Here was how, learning hit me the hardest and life became hard and challenging doing Double (2 Ph.DS.). While I was finishing off my Honorary Master, I applied for Ph.Ds. scholarship and I was offered a scholarship with European: - University of Open University of the Netherland. Learning at institutional level was another life changing for me. Since I had to come back to Melbourne from Gold coast, driving 36 hrs using my car from Gold Coast – New Castle, Sydney, Canberra and then Melbourne, due to family responsibilities, as 2 of my brothers (Mading and Ayuel) went to Africa to do their marriages and my mother was at home alone and so, I had to come back home to stay with my mother and look after the house while my 2 brothers were in Africa. Life was another challenge things I went through while learning while doing Ph.Ds. and taking care of house responsibilities, learning and personal life was hard. Travelling oversea and studies for research was another hard thing to do.

At home: - while Living in the city of Casey in the suburb of Cranbourne Northern. Still doing household tasks such as shopping on the weekend for foods; at shopping center which was 30mins distance of travelling by car, planning and budgeting of money for Rents, foods, Bills and other essentials things. Focusing on finishing 2 Combine Ph.DS.: Doctorial of Doctrine of ART:- Specialised in (Historical Architecture and Modern Design:- finished in Nov- 2021:-(2018-2021) (3 years of

THESIS Researches – Framework Formations and 1 years of Professional Writings of Thesis) of 12 Units (6-6): - 6 Major subjects (Modern Design, Historical Architectural design, Ancient empires history, African Spirituality and World religions) 6 Electives Subjects (Monetary Management, International Laws, Human Resource, AI -Technology, Business Management, World Leaderships).

Researching, gathering of artifacts and then writing of the Thesis paper itself was a mind breaking point. A lot of hours of sitting down and learning from Professors and supervisors who mark your Paper and to be approved with accreditation of becoming Academic Scholar. While studying during Covid-19, make everything really hard and was difficult.

With GOD, helps, I was able to do my studies, learning things in school and helping at home for good 4 years of Responsibilities, duties and tasks of learning in school, working at home and socializing with friends and families, relatives and other people in the community at large. It was hard and challenging doing it all. After all, I was able to finished my 2 Combine Ph.DS.: Doctorial of Doctrine of ART of Specialised in Historical Architecture and Modern Design:- finished in Nov- 2021:-(2018-2021) (3 years of THESIS Researches – Framework Formations and 1 years of Professional Writings of Thesis) of 12 Units (6-6); - 6 Major subjects (Modern Design, Historical Architectural design, Ancient empires history, African Spirituality and World religions) 6 Electives Subjects (Monetary Management, International Laws, Human Resource, AI - Technology, Business Management, World Leaderships.



My studies Room: -



This was during our celebration by our community of ANYIDI – PALEK PEOPLE here in Australia. This is only photo of me and him, I can get in my hard-drive.



My books shelf: - Full of Accounting Books.



STORYLINE OF LEARNING: -

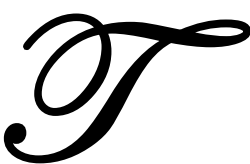
- THE CHALLENGES I FACED WHILE LEARNING
- STAGES: - (PLACES – SYSTEMS) OF LEARNINGS
- ACHIEVEGMENT & CELEBRATIONS

THE CHALLENGES FACED

- WHERE - WHEN – HOW OF been learning: - challenges

CHALLENGES FACE WHILE LEARNING: -

- Born in a war – Living in war – Hunger – Fear – Suffering – death situation.
- Living as Traveller – Stranger - Refugee - Foreigner
- Learning in different Systems.
- Learning on the moves: - different Places – Continents.
- Learning in different languages.
- Leaning in different Cultures – Laws- Rules- Values.
- Learning alone: - Self – learning.
- Graduating during lock-down of corona virus (covid-19) 2019 -2021:-



he Omnipotence of obtaining 2 Ph.Ds. Doctorial of Doctrines of Institutional Level, 3 Honorary Masters of Higher Learning Level, 2

Degrees of University Level, 5 accreditations and 84 certificates of Secondary, Primary, Nursery and Kindergarten, as a child born in a war – place with fear of death, hunger, sufferings, insecurity and poverty, living as traveller- stranger, Migrant, foreigner and refugee in 5 different countries (Sudan – Ethiopia – Uganda - Kenya and Australia) and learning in 4 different systems of education (African System, Asian System, American System and European System); within 4 different places - continents of the world (Africa, Asia, America and Europe); of different 6 Languages (Jieng-Dinka, Arabic, Kiswahili, English, Signs and Spirituality); of different ways of Cultures, Lifestyles, Values, Rules, Laws and Morals Principles of learnings. Been face by wars – fears - hunger – suffering - death and all the ups and downs of life struggling of obstacles and challenges of life, from the first day I was born are challenges I face while learning and becoming self-made in a Greatness.

Challenges such as: -

- Born under a war – Living in war: – Hunger – Fear – Suffering – Death situations.
 - Living as Traveller – Stranger - Refugee – Migrant and Foreigner
 - Learning in different Systems
 - Learning on the moves: - different Places – Continents
 - Learning in different languages
 - Leaning in different Cultures – Laws- Rules- Values
 - Learning alone: - Self – learning
 - Graduating during lock-down of corona virus (covid-19) 2019 -2021:-
-
- BORN IN A WAR-ZONE – LIVING IN WAR: – HUNGER – FEAR – SUFFERING – DEATH SITUATIONS.

I was born in a country of Sudan, on the Southern region, now known as South Sudan, on outback of River Nile in Upper Nile state (South Sudan) in a village of Abwong where my inception of my mother’s pregnancy took place in 1989 and Adon forest where my birth -born took place in 1990, as of now an independent country of South Sudan. Because of the war which destroyed our village on the day I was born, I had to be taken into the forest for 3 days without foods, water and shelter. No one knew I would even be a live until this day. And for that and since that day, I never been in one place. I been on the move constantly from place to place. while living as a Traveller, stranger, Migrant, foreigner and refugee in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), learning in so many different systems. Born in war – zone, living in that war and been face with hunger, fear, suffering and death situation is not a pleasing thing to be on as an adult, let alone been a child been, born in to the world of war and grow up in it.

Not knowing when you will get something to eat, drink and a place to sleep and be safe. All those were challenges I face as child been born into the world, while learning things and growing up; didn't matter either learning to play as a child, learning to walks, runs, learning to speak and all that as a child can do of being playfulness, joyfulness, happy in life was never the case! Challenges and difficult of life were never way from my door step since I came into this world.

• **LIVING AS TRAVELLER - REFUGEE – FOREIGNER – STRANGER.**

Because of the war which destroys our village of Abwong in 1987 – 1989 until the day I was born, and even before it began in 1983 and later intensify in the whole country in 1990 -1991-to- 1992-1993. Because of that, I had to be taken into the forest, that day - early morning I was born, for 3 days without foods, water and shelter as our village was attack by local militias militaries of Nuer and Shiluk, combine with Sudan government military, targeting and killing Jieng people: - burning villages, killing people, Livestock and anything in their path. No one knew I would be even a live until this day, including my own parents, relatives and people around that time. And for that and since that day, I never been in one place. I been on the move constantly from place to place. Living on the moves since day one, From Villages, to village, from Refugee camps to Refugee Camps, from Towns to Towns, from Cities to Cities and Countries to Countries. While living and learning as a Traveller, Refugee, Foreigner – Stranger in my own land and in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), is such a long way of learning in 4 different systems (African, Asian, American and European). Living in those places was something I would never wish anyone or want anyone to go through in life. Living without a place to call home, shelter to feel safe and security or having a food and water to eat or drinks, let alone to have anormal life. Is not an easy thing to do in life.

• **LEARNING IN DIFFERENT SYSTEMS**

Learning in different systems of educational school: - First of Familyhood of Parenting (Father- Mother: - as a child (1990 -1997); African system of learning as a Teenager (1998 - 2005), then in Asians learning system as a youth (2006 - 2013), and in American and European system as an Adult (2014 - 2021), while learning in different languages (Jieng, Arabic, Kiswahili and English). was not an easy learning. Moving from place to place, Countries to Countries, Continents to Continents and Homes from Homes, was not an easy experience with challenges of wars – fears - hunger -suffering - death and all the ups and downs of life struggles. But through it all of 30 years (1992 -2021) of learning from been a child at 4years old of Kindergarten, Nursery, Primary – Secondary - University (2 Degree) - Higer learning (3 Honorary Masters) and Institution (2Ph.Ds.) was not an easy path of learning. Learning in different languages (Jieng, Arabic, Kiswahili and English), cultures (Jieng, Africans, Asians, Americans and Europeans) school systems and

learning within different structures, was not an easy task of life for learning.

• **LEARNING ON THE MOVES: - DIFFERENT PLACES – CONTINENTS.**

Learning as a refugee, Stranger, traveller and foreigner; Since that day - early morning I was born in 1989; after 1 year (1988) of my inception; for 3 days without foods, water and shelter as our village was attack by local militias militaries of Nuer and Shiluk, combine with Sudan government military; targeting and killing Jieng people: - burning villages, killing people, Livestock and anything in their path. I never been in one place. I been on the move constantly from place to place. Living on the moves, From Villages, to village, from Refugee camp to Refugee Camp, from town to town, from city to city and country to country. While living and learning as a traveller, refugee, foreigner – stranger in my own land and in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), is such a long way of learning, in so many 4 different systems (African, Asian, American and European). Living in those places was something I would never wish anyone or want anyone to go through in life. Living without a place to call home, shelter to feel safe and security or having a food and water to eat or drinks, let alone to have anormal life. Is not an easy thing to do in life.

First of all, moving from our village of Abwong to Adon Village and then to Malakal Town; where we left our homeland due to war. Living in different Camps: - Refugee camp of Pinyaduk – Gambala on the Sudan – Ethiopia boarder (1990 - 1991) and then moving to Laboni Refugee camp on to Sudan – Uganda Boader (1992 – 1993), and then to Kakuma Refugee Camp on Sudan – Kenya Boarder (1994 - 2002). Living in 5 different countries (Sudan and Ethiopia,1989 -1993), Uganda 1993 -1994), Kenya (1994 -2002) and Australia -2007-2011) as a Traveller, stranger, Refugee, Migrant and foreigner and learning in 4 different continents of the world (Africa, Asia, America and Europe) was a challenging thing to do while growing up and learning things.

• **LEARNING IN DIFFERENT LANGUAGES, CULTURES – LAWS - RULES – VALUES.**

Learning in different languages (Jieng, Arabic, Kiswahili and English), cultures (Jieng, Africans, Asians, Americans and Europeans) in different school systems within different structures, was another challenge I face along the way while learning. Most of my childhood learning was in Jieng language and then Arabic in my early Kindergarten and then Kiswahili and English in my Nusery, Primary, Secondary, University, Higher learning and Institutional level. Most of people on earth learns things in system but; is not case for me with all kinds of challenges, let alone learning things in different language, systems, cultures, values, laws, rules and norms of learning things.

• **LEARNING ALONE: - SELF – LEARNING.**

LEARNING UNDER COVID-19 AND TRAVELLING.

After finishing Honorary Master in 2018 (2014-2017): - and graduated in May-2018; I went straight into Doctrine of Doctorial of Art: - specialised in Ph.D. of Architecture and Ph.D. of Design (2018 -2021) which graduated in Nov-2021, which was a continuation of the scholarship for Honorary Master and Doctrine. Transiting from Honorary Master into Doctrine was okay with me. Although it came with its own challenges as it is a different setting of learning as its thesis research. I didn't have much time to rest as well, after four years of hard work while studying (2014 -2017) my Master's Article papers in Aug - Nov – 2017.

Learning to do, Research of artifacts, formation of data, and then writing Thesis Paper – Book itself was a challenge, as since everything was all total independence, doing thing by myself. So, transforming myself again from Master to Doctrine, which was a self-learning at no one helps at all, was even more difficult and challenging. Now, I had to do everything at my own, although my supervisors are there, but they not there to help with anything but rather marking my thesis. That itself was a challenging thing as well, finishing my Master, moving to a new learning space and new learning style, was putting a lot of stress and I had to adjustment myself. But, nevertheless, as I was used to everything and the concept of moving from place-to-place of learning new thing in life.

Self-Learning of open learning, came with its own challenging, most of my studies were off physical classroom or theatre and Lecture – Tutorial classrooms in that case. My studies were of video conferences, emails, phone call, face-to-face supervision and casual meeting with my academic professors and supervisors, as I was doing my Masters during period of 2014 – 2017 and then Doctrine of Doctorial in 2018 – 2021. This stage of my life, was where I was experiencing more of personal growth as well as person in life as both Spiritually, Physically, Mentally, emotionally, especially learning about responsibilities, how to be a young man, and how to take care of thing in the family as a young man.

On a Growth Level; How things were changing in my life and those relationships, I had with People in term of how I want to be treated with Love, cares, respect, politeness, kindness and with dignity. How I wanted a personal freedom and space to do my own thing. Freedom to make decisions on my own and do things in my own ways, with free-will to choose in the things I want to live life of; I want to choose.



Responsibilities to execute actions and planned my own path of things, I want to do such as marriage to have my own family and the concept of me falling in love with a girl of my dream rather than an arrange marriage, having my own job, and learning things in life. all these ideas bring challenges.

How I had to present them to people around me, which some people were not ready for those changes, I was going through and what was happened in my life, as I was growing up mentally and emotionally. So, that was another part of my life I was dealing with. But, Through Grace of GOD, I was able to do all, although it took a lot out of me, in term of health, physical and emotions. Between 2012 - 2023 were the hardest years of my life. They were stressful years, Painful, difficulty and hard. Trials and tribulations with great pains were always in my door steps.

In the period of starting my Doctrine-Ph.Ds.; I was still having responsibility at home, household activities, although one of my brothers had return back from Africa in 2018, and the other brother was still. I was still helping my mother to maintain the household activities and take caring of responsibilities such as mowing, shopping and paying bills at home. It was challenging and difficulty tasks and responsibilities, still I had to work hard and push forward regardless of obstacles life was giving me and pushing toward me. Through faith in GOD, and many prayers, I would get courage, strength, passion and determination to keep pushing on and eventually GOD help me navigates the storm and help me achieve all that I achieve especially finishing my masters and helping my brothers to setup their families.

❖ RESEARCHING FOR THESIS

Going into Libraries to research and used computers internet; - Library at Berwick campus of Kingdom university, Cranbourne Library, Dandenong library, Springvale library and Victoria State library in the Melbourne City to research for a lot of data, artifacts, pictures and information on ART (Architecture and Design), which I was specialising in and had to write article which will lead me into obtaining an approval into Doctrine studies Thesis Ph.Ds. dissertation. Especially Victoria state Library I would spend a lot of time, where I found a lot of artifacts, data, pictures and imaginary I used for my research works. Also, to used Internet on computers in those libraries for research as the amount of work was so hugs and need time to spend on reading articles and collecting data, which I used to get when I go to library when I'm free of home duties and personal things.

At same time, while doing a lot of my studies at home, since it was an open learning by face-to-face meetings with my supervisors and professors in the campus, phone and videos conference. Writing up the raw data and analysing it into Thesis Paper that will be mark. I was doing many other subjects as it was Doctrine of Art (Architecture and Design). I was doing some Art subjects as well as my Specialisation was with many others Subjects; History (Ancient empires), Spirituality (World Religions), Music, Photography, Commercial Design; Culture and Lifestyle and with three optional subjects of Public Health, Public Laws and Monetary Commerce. Learning all those subjects at research level studying for Doctrine of Doctorial of Art (Architecture and Design) was a challenge itself.



LEARNING AND LIVING ALONE: -

Time was my enemy. There were a lot of things I had to do at same time, and it wasn't working out as much as I wanted it. Having to take on responsibilities of my personal lifestyle, while studying at same time was hard.

Living alone in Cranbourne. although my younger sister and elder brother families would come and visit me at home with my mother in Cranbourne. Taking care of things like the household activities such as, mowing grass at our backyard, going to shopping with my mother for foods essentials, paying bills (home renting - Water – Electricity and Gas), working, helping my people back home in Africa to send then Money to Africa for my families – friends and relatives. At same time, while doing a lot of my studies at home since there was Covid-2019 Lockdown, I had to do most of my meetings with my supervisors and professors off campus, and on phone and videos conference. I had to balance all the things that were going on in my life. Learning to be a responsible person in a society of laws and many others things in life was not easy as well. It came with its own challenges as I was still growing up mentally and physically with a lot of emotions involved in the process. Which I didn't know how I was dealing with those things, let alone studying Doctrine of Doctorial at highest level of learning in an institution setting. It was such a challenge and difficulty thing to do in life.

studying Doctrine at an Institution level was little different. Here I was a free agent of my own destination. Everything was my responsibility, which was a moto of the Institution learning anyway "total Self- independent and freedom of learning at your own speed". So, getting into that space of learning was not easy been. But, coming out of Honorary Master gave me more of understanding of what I was doing, not like when I Began the whole process in 2014. Determination, self- believes, Adapting and faith in GOD; were my core friends of nature, that been helping me since I been moving from place to place in my life and learning things. And so, I have to tap into those intuitions and bring their purpose to live and reinforce them into surface of my survival again. It was a war, the silence one.

War against my dream of obtaining myself another greatness in academic. Fear and Pain were they alliances of defeating those thoughts of dream and of giving up to conceptual ideas of chasing this dream. But, Nevertheless, like before that courage and passion of goodness enforce it soldiers of mightier military power of Believes, determination, Passion and hard-works to the battlefield of war like never before. "I can do it" motto and self-believes were the guards of shield.

Learning all those subjects at research level studying of Honorary Master and Doctrine of Art (Architecture and Design) as my Specialisation with many others Subjects; History (Ancient empires), Spirituality (World Religions), Music, Photography, Commercial Design; Culture and Lifestyle and with three optional subjects of Public Health, Public Laws and Monetary Commerce was not easy. I had to do things by myself. After full enrolled in the Doctrine, I had to choose topic to studies for my thesis paper. Writing the abstract and full detail of the research itself for approval was another hard thing by itself. Come up with thesis title and topic and submitted it for assessment for approval to research on the topic as a thesis. And so that process took time itself, because it little challenging for Team of professors to approval a thesis topic, as there are many people in a committee who have to approval, before it has to be forward to a university for accreditation and be allowed into studies and research works. It a back-and-forth process. And if your topic has not been approval by the committee of professors, then you have to rewrite again. But, lucky my thesis topic was approval once and I did my research on time, because I put in a lot of time and energy to studies and chose a good Thesis topic which was based on Durability of ancient empires vs Contemporary – modern architecture and Design: - which was for Double Doctrine of Doctorial of Art: - Ph.D. of Architecture and Ph.D. of Design.

DOING RESEARCHS AND WRITINGS: - DOCTORIAL OF DOCTRINE: - PH.DS.

Doing research work was the nightmare; out of all others, I did such as Collecting and analysing of raw data and writing it into thesis paper. You have to go out to collect raw data, artifacts and information which, you will have to analysis, write and submit it in a form of Thesis paper for marking as your thesis for Doctrine. Doing that was the most difficult thing I ever did before in my life of learning thing in academic world. Learning new things was, what I love the best, and what helps me and keep me pushing on regardless of how hard things were getting. they always said, the Begins of anything is always easy and the end of new things is always harder, but I felt the other ways.

Setting up my room as my classroom for learning and doing my research writing was helpful, as I did most of my research work in 2018 and 2019, but in 2020 and 2021, I did the writing part. Learning mostly in my own space which was in my room at my apartment in Sunshine, was what help me a lot to focus on writing my thesis. Sometime I would go into Libraries; - Sunshine Library and Victoria State library in the Melbourne City to research for a lot of data, artifacts, pictures and information on ART (Architecture and Design). Especially Victoria state Library I would spend a lot of time, where I found a lot of artifacts, data, pictures and imaginary to use for my research works.

I would focus on the task at hand, but more importance I was able to planned my timetable and work on that consistently. Planning my day, week and month was vital thing which help me to focus on each course work I was doing, as there were so many courses works to studies, presentations and meetings.



My book shelf: - with all kind of Books of Learning

GRADUATING DURING LOCK-DOWN OF CORONA VIRUS (COVID-19) 2019 -2021:-

In my life, I had faced a lot of challenges, trials, sufferings, tribulations, pains, struggles when doing things either learning things about life, learning things about works and learning things for knowledge to again understanding about life itself, it always been challenging either been born in a war-torn country, been a refugee in another country or migrating to another continent of world (Asia). Wars, hunger, diseases, pains and suffering had never leave me in life.

So doing my Studies of Doctorial during lock-down of **CORONA VIRUS** was another thing, I been in before. Been lock-down in one place with no much movement for 3 years (2019-2020-2021) and living alone without no one to talk to, laugh with, or play and been lonely; was not any easy thing, but I had to carryon, with one believing in everything, as I always did since I was born. COV-19 LOCKDOWN was a struggle for me, as I was doing a lot of things and I was getting no much helps from anyone.

It cost me a lot, in term of living, as I was living alone and had to look after myself (doing shopping, cooking), working and studying (Researching and writing my Doctoral thesis paper). I was living in Melbourne western part, in a suburb of Sunshine, while most of my families, relatives, friends I had lived with; were in South-Eastern part of Victoria, in Cranbourne, Clayton, Keysborough and Dandenong – Noble Park. Distance of 1hrs travel.

In life; celebrations are essential part of our joy, especially when you achieve something in life that you work so hard for it, in pain and struggle to obtained it. For me I wasn't lucky to start in the first place, let alone, my graduation in November 2021. During the period of **CORONA VIRUS** since 2019 Dec, when lock-down began in Melbourne and round the world until 2022 March, when rules and laws about Corona Virus were reduced and everyone would come out of lockdown, meet in group and socialised again with families, friends, relatives and co-workers. **The world was in lockdown, all major cities and people in the world were lockdown. Everything was lockdown, home visits were in lockdown, Businesses and offices in Melbourne CBD were lockdown, Gathering and socialising of people was lockdown.** This was the period, I was doing my studies and end up attending my graduation, which lead to my graduation not been attended by anyone, not even my family (mother and siblings) friends or my university college because of distancing rules and laws of no gathering of people in group either 2 or more. I didn't know when the lock-down was going to end. I was so tired of studying and wanting to finished everything on time and didn't want to wait, as I had some other plans about life, I wanted to move on into doing others things. In Nov 2021, I end up doing my graduation without anyone attending it. I only took photos and my Graduation certificate of Doctrine.

This was another of many challenges, I had faced in life, while learning things in either at home, community or school and church. Life had never been easy for me and for that I had been a survivor, champion and conqueror of learning in my own **VALUES - PRINCIPLES AND GUIDELINE OF NORMS**, I was able to achieved all these I could in learning and in life generally.

- **Love & Passion**
- **Believe & Determination**
- **Commitment & Hard works**
- **Persistency & Resilient**
- **Consistency & Perseverance**
- **Optimistic & I can do it, attitudes**

Having Love and Passion to have desire of wanting my dreams and be able to achieve them; was the driving force. Self - Believes and Determination to keep pursuing what is difficult and important, while mixing it with commitments and hard-works at every step of the journey. Having resiliency and persistency of not to give up on what I want was a factor too. To Be consistent and persevered in all the ups and down and difficulties life throw at me. Encompassed myself in Faith of Optimistic and "I can do it attitudes" toward any obstacles and challenges life put in my step, were keys and driving forces behind every success of learning I had to go through in all of it faces of every stage, systems and places of learning to over challenges.

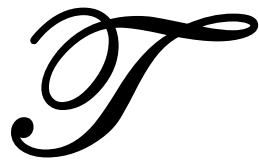
Challenges such as: -

- **Born under a war – Living in war: – Hunger – Fear – Suffering – Death situations.**
- **Living as Traveller – Stranger - Refugee – Migrant and Foreigner**
- **Learning in different Systems**
- **Learning on the moves: - different Places – Continents**
- **Learning in different languages**
- **Leaning in different Cultures – Laws- Rules- Values**
- **Learning alone: - Self – learning**
- **Graduating during lock-down of corona virus (covid-19) 2019-2021:-**

Having helping hand from GOD himself, the creator, designer, provider and protector of my life was another factor of success in my life and learning in general. The person who created me and gave me the purpose and dreams of my life himself since my inception. GOD has been instrumental in my life, either been the provider, protector and guidance He had been through out of my life. He did it all, without him, I wouldn't be able to do it all. He has been the source of everything I had in my life. Also helping hand from my Parents and different people from all walks of life, who have taught me things and help me learn things. The all been great in helping me achieve what I had today either be growing up to who I am today as a person or learnings things in life generally, all goes down to them all. And for that I will always be appreciative of them all in my life.



ACHIEVEMENTS - CELEBRATIONS: -



he essence of Obtaining 2Ph.Ds. Doctorial of Doctrines of Institutional Level, 3 Honorary Masters of Higher Learning Level, , 2

Degree of University Level,5 accreditations and 84 certificates of Secondary, Primary, Nursery and Kindergarten, as a child born in a war – place, living in 5 different countries as Refugee (Sudan – Ethiopia – Uganda - Kenya and Australia) and learning in 4 different systems (African System, Asian System, American System and European System) of education within 4 different continents of the world (Africa, Asia, America and Europe) of different 6 Languages (Jieng-Dinka, Arabic, Kiswahili and English, Signs and Spirituality) of different ways of Cultures, Languages, Lifestyles, Values, Rules, Laws and Morals Principles of learnings. Been face by wars – fears - hunger – suffering - death and all the ups and downs of life. Struggling, obstacles and challenges are challenges I face while learning and becoming self-made in a Greatness.

Been born in war! And all the sufferings - fears- hungers and death threat situations, I had to endured in my life. No one knew I would be even a live until this day, including my own parents, relatives and people around that time. Living on the moves since day one I was born, From Villages, to village, from Refugee camp to Refugee Camp, from town to town, from city to city and country to country. While living and learning as a traveller, refugee, foreigner – stranger in my own land and in 5 different countries (Sudan – Ethiopia – Uganda – Kenya and Australia), is such a long way of learning, in so many 4 different systems (African, Asian, American and European). Living in those places was something I would never wish anyone or want anyone to go through in life. Living without a place to call home, shelter to feel safe and security or having a food and water to eat or drinks, let alone to have anormal life. Is not an easy thing to do in life. Been faced with:

Challenges such as: -

- **Born under a war – Living in war: – Hunger – Fear – Suffering – Death.**
- **Living as Traveller – Stranger - Refugee - Foreigner**
- **Learning in different Systems**
- **Learning in on the moves: - different Places – Continents**
- **Learning in different languages**
- **Leaning in different Cultures – Laws- Rules- Values**
- **Learning alone: - Self – learning**
- **Learning under Covid-19 and travelling**

Because of these values -Principles and guiding Norms, I was able to achieved all these I could in learning and in life generally.

- **Love & Passion**
- **Believe & Determination**
- **Commitment & Hard works**
- **Persistency & Resilient**
- **Consistency & Perseverance**
- **Optimistic & I can do it, attitudes Perseverance**

Having Love and Passion to have desire of wanting my dreams to achieve them was the driving force. Self - Believes and Determination to keep pursuing what is difficult and important, while mixing it with commitments and hard-works at every step of the journey. Having resiliency and persistency of not to give up on what I want was a factor. To Be consistent and persevered in all the ups and down and difficulties life throw at me. Encompassed myself in Faith of Optimistic and I can do it attitudes toward any obstacle and challenges life put in my step, were keys and driving forces behind every success of learning I had to go through in all of it faces of every stage, systems and places of learning.

Having helping hand from GOD himself, the creator, designer, provider and protector of my life. The person who created me and gave me the purpose of my life itself since my inception. GOD has been instrumental in life, either been the provider, protector and guidance He had been through out of my life. He did it all, without him, I would be able to do it all. He been the source of everything I had in life. Also helping hand from my Parents and different people from all walks of life, who have taught me things and help me learn things. The all been great in helping me achieve what I had today either be growing to who I am today as a person or learnings things in life generally, all goes down to them all. And for that I will always be appreciative of them all in life.



OFFICALLY CELEBRATIONS: - IN PICTURES

PRIMARY SCHOOL CELEBRATION

FAMILIES – FRIENDS- SCHOOLMATES



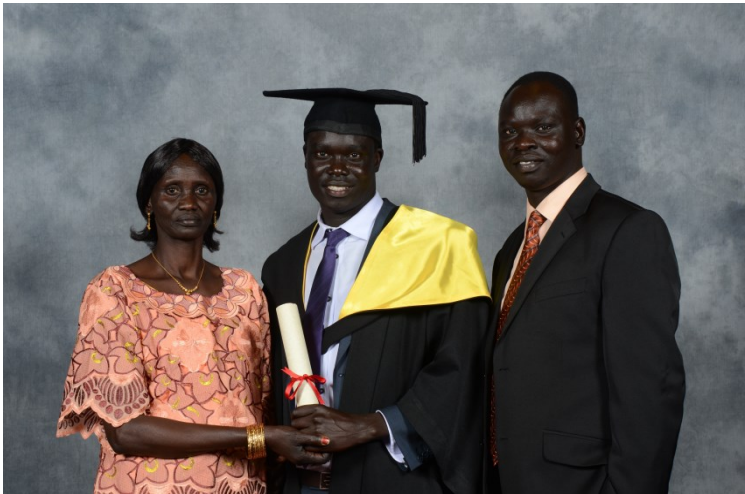
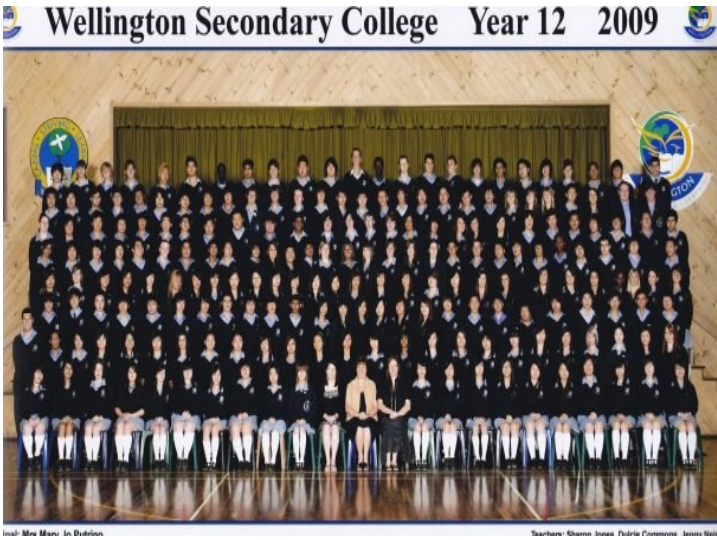
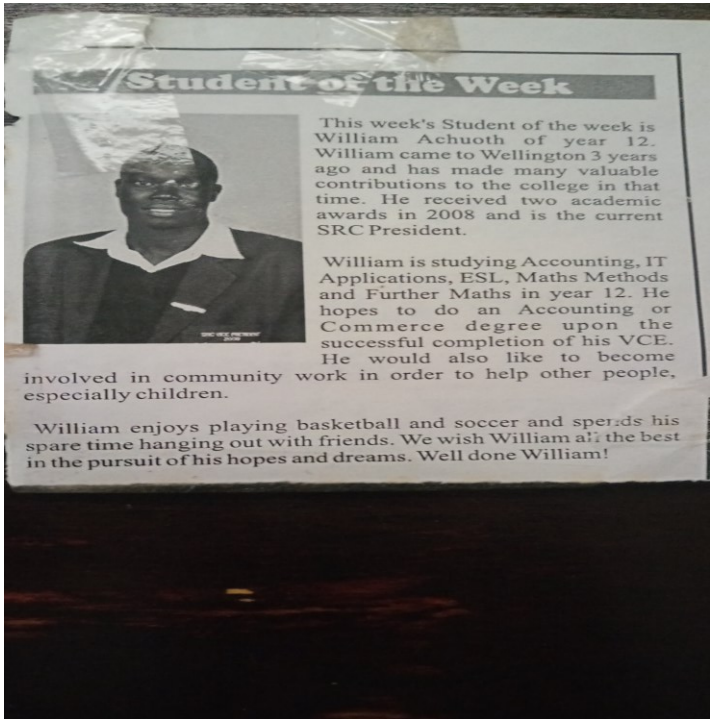
SECONDARY SCHOOL CELEBRATION

FAMILIES – FRIENDS- SCHOOLMATES



UNIVERSITY CELEBRATION

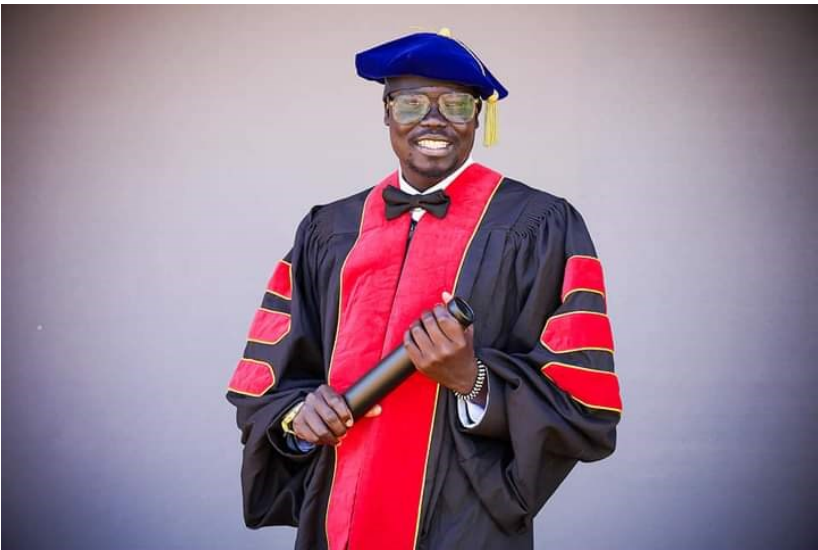
FAMILIES – FRIENDS- SCHOOLMATES





INSTIUTUTION CELEBRATIONS

FAMILIES – FRIENDS- SCHOOLMATES





AS DOCTOR RIAK ACHUOTH GOR: - With my people from Palek - Anyidi community.



Anyidi community leader bestow us with GIFTS with my brother DR. Marial Mach who graduated as well with Ph.D.



Anyidi community leader (Agot alier Leek) with my brother D.R. Marial Mach Aduot; who graduated as well with Ph.D. and myself D.R. RIAK ACHUOTH GOR: - Celebrating the achievements and giving us words of encouragement.



Anyidi community leader and Anyidi women leader with us: -



Standing glorious with Anyidi community leader (Agot alier Leek) with my brother D.R. Marial Mach Aduot; who graduated as well with Ph.D. and myself D.R. RIAK ACHUOTH GOR: - Celebrating the achievements.



COLLECTIONS OF CERTIFICATES

PRIMARY – SECONDARY CERTIFICATES

- PRIMARY SCHOOL CERTIFICATE: - K.C.P.E (Kenyan Certificate of Primary Education: - CLASS OF 2005



CLASS OF 2005

- K.C.P.E (Kenyan Certificate of Primary Education: - CLASS OF 2005)



CLASS OF 2009



PRIMARY – SECONDARY CERTIFICATES

- SECONDARY SCHOOL CERTIFICATE: - V.C..E (Australia: - Victorian Certificate of Secondary Education: - CLASS OF 2009



CLASS OF 2009

- Other certificates of learning at Primary and Secondary

UNIVERSITY DEGREE

UNIVERSITY CERTIFICATE: - BACHELOR DEGREE (Australia: - Higher learning Certificate of Education: -

- CLASS OF 2013: - AUSTRALIAN CATHOLIC UNIVERISTY



AUSTRALIAN CATHOLIC UNIVERISTY: - Melbourne Victoria

CLASS OF 2013: - COMMERCE DEGREE



INSTITUTION LEARNING: - PH.D. S

INSTITUTION UNIVERSITY CERTIFICATE: - DOCTRINE OF DOCTORIAL (Austrian: - Institutional learning Certificate of Education

: - class of 2021

kingdom university: -open university of the Netherlands: - Doctrine of doctoral of art: - specialised in architecture and design (durability of architectre and design: - ancient empires: - -: building South Sudan)

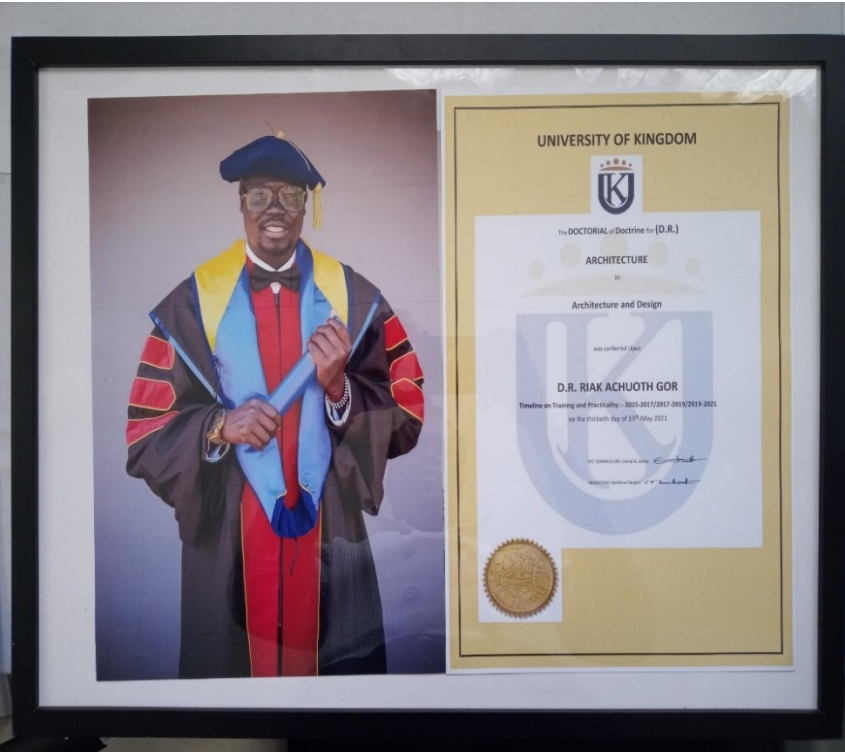


CLASS OF 2021

OFFICALLY ACCREDITED AS DOCTOR RIAK ACHUOTH GOR



CLASS OF 2019



DR. RIAK ACHUOTH GOR’S ACADEMIC JOURNEY

BY DR. RIAK ACHUOTH GOR



“When you curve for GREATNESS; candle by believes – determination – passions – hard works –
commitments- persistence – Consistency out of chaos of sufferings - Hunger – Pains
– Trails – Tribulations – Temptations. Only Self- believe – Love – restless works accomplished GREATNESS.”
- D.R RIAK ACHUOTH GOR: - 2023 Reflection



LEARNING IN SCHOOLS

DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Board Member of Executive Directors@ Futurevoices Inco.

2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates
Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur
Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader



DR. RIAK ACHUOTH GOR

JOURNAL ARTICLE

THE DIGITAL JOURNAL

DR. RIAK ACHUOTH GOR'S JOURNAL ARTICLES



About Writer: -

DR. RIAK ACHUOTH GOR (2 PH.DS. of ART)

Academic Scholar and Professor @ Open University.

Executive Director for Board of Directors @ Futurevoices Inco.

Author @ DR RIAK'S Book Publishing and Writer @ DR RIAK'S JOURNAL

2 Ph. Ds. 3 Honorary Masters: -: 2 Bachelors: -: 5 Accreditations: -: 84 Certificates

Academic Scholar: -: Writer: Author: Professor: -: Creator: Advisor: -: Entrepreneur

Motivational Speaker: -: Minister: -: Business owner: -: Designer: -: Public Leader

ACADEMIC BACKGROUND: -

- 2 Ph.Ds. of ART: - Specializing in Architecture and Design: -: THES: - Building South Sudan Think-tank @ Open University of the Netherlands (Kingdom University Branch in Melbourne Australia): - 2018 - 2021
- 3 Honorary Masters of: - Art and History: - World Religions (African Spirituality): - Public Health (Nutrition of Herbs-foods) @ Charis Bible College (Paradise University Branch in Gold Coast Australia): - 2014 - 2017
- 2 Bachelor of Commerce Degree (BCom) Specialized in Accounting and Monetary Policy management and IT (Information Technology). @ Catholic University (Australian Catholic University Branch in Melbourne Victoria Australia): -2010-2013
- 5 accreditations (CPA; PT; UDBP; Academic Scholar; VDL)
- 84 Primary and Secondary Certificates of Education: - V.C.E (Australian Victoria Certificate of Education for Secondary school Year 9 - 12: - (2002 - 2009) @ Wellington Secondary college; Mulgrave - Victoria- Melbourne Australia
- K.C.P.E (Kenyan Primary of Education for Kindergarten - Primary school Year 1 - 8: - 1998 - 2005 @ Boarderfarm Primary school; (Eldoret- Kenya) and Shambe Primary School-New cush; Kakuma- (Kenya- Sudan)
- Childcare - Kindergarten - Nursery: - Sudan - Kenya (1990 - 1997)

WORK EXPERENICES:

- Academic Scholar: - 2 Ph.Ds. @ Kingdom University - Paradise University: - 2021 - Present
- Writer and Author @ D.R. RIAK CHUOTH GOR'S BOOK PUBLISHER AND JOURNAL ARTICLES: - 2021 - Present
- Professor @ Kingdom University (Open University of the Netherlands): - 2021 - Present
- Business Owner - Entrepreneur - Designer at D.R. RIAK ACHUOTH GOR'S GLOBAL CORPORATION (18 Business Brands)
- Advisor - Accountant - Analyst @ JBwere LTY PTY: -2012 - 2021
- Freelancer Employee @ Hilton LTY: - 2022 - Present

D.R. RIAK ACHUOTH GOR'S

Contact: -

Website: - drriakmonetary.com

YouTube: - @DR Riak Achuoith Gor

Facebook: - @DR Riak Achuoith Gor

Instagram: - @DR Riak Achuoith Gor

Email: - drriakachuothgor@gmail.com

LinkedIn: - @DR Riak Achuoith Gor

Phone: - +61432884583

TikTok: - @ Riak Achuoith Gor

